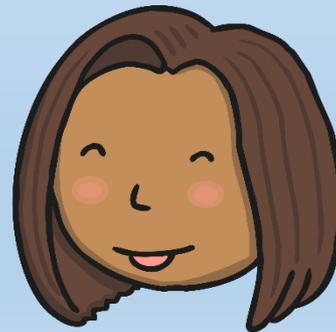




Pippins
Year 1
Phonics Screening Check



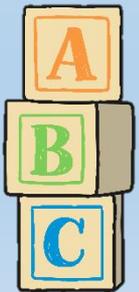
What Is Phonics?

Children begin to learn phonics (sounds) in Early Years, both Nursery and Reception.

Once children begin learning sounds, they use this knowledge to read and spell words. Children can then see the purpose of learning sounds. For this reason, the first initial sounds that are taught are **m, a, s, d, t, i, n, p**

These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. mat, sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.

At Pippins we use Read, Write Inc. to deliver phonics. This systematic synthetic programme has proved to be very successful.



Why



Phonics?

- A complete literacy programme - systematic and structured.
- Meets the demands of the new national curriculum, giving your children the best chance of success in the national tests.
- Small focused groups that are matched to the needs of the children.
- Storybooks align with the sounds learnt in class.
- The results of the phonics screening have been consistently above national averages.

What Is The Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. The tests will take place the week commencing Monday 6th June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1, or if they have not taken the test before. Head teachers should decide whether it is appropriate for each of their pupils to take the phonics screening check.

The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.

What Happens During The Test?

The test contains 40 words. Each child will sit one to one and read each word aloud to a teacher. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).



Pseudo words (or nonsense words) are a collection of letters that will follow phonics rules your child has been taught, but don't mean anything – your child will need to read these with the correct sounds to show that they understand the phonics rules behind them, for example, *fleech*.

The 40 words and non-words are divided into two sections – one with simple word structures of three or four letters, and one with more complex word structures of five or more letters.

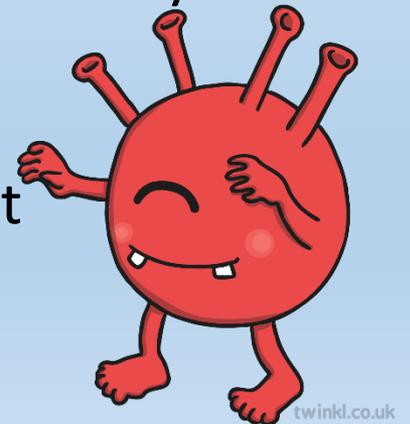
The teacher administering the check with your child will give them a few practice words to read first – including some non-words – so they understand more about what they have to do.

Pseudo Words (Alien or Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have.

Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

Learning to read 'alien' words is one way to support your child at home.



'Special Friends', 'Fred Talk', read the word

1.4

ship

- We teach children to read both real and nonsense words using the routine 'Special Friends', 'Fred Talk', read the word.
- Children spot the 'Special Friends' (two letters that make one sound), Fred talk the word, and then read the word as a whole.
- For example, 'sh', sh-i-p, ship.

Example Of The Check

Practice sheet: Real Words

beg

twinkl.co.uk

at

twinkl.co.uk

sum

twinkl.co.uk

in

twinkl.co.uk

Section 2

label

vanish

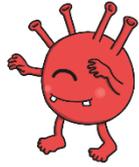
blossom

thankful

Example Of The Check

Practice sheet: Pseudo Words

vap



twinkl.co.uk

osk



twinkl.co.uk

ot



twinkl.co.uk

ect



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Section 2

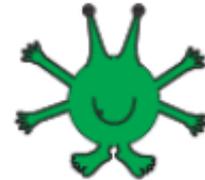
brend



throst



stret



spraw



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Reporting To Parents

By the end of the Summer term all schools must report their child's results to parents.

They will also confirm if the child has met the standard threshold.

Children who do not achieve the expected level will retake the test when they are in Year 2.

Provision will be put in place in school to support these children.



How Can I Help My Child At Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – help to build their confidence as a reader.
- Use the provided resources (including Pippins School website) to support your child at home and do speak to Miss Nasir, Mrs Rehinsi or Mrs Jones, if you need any advice or support.
- Each week, check your child's Teams account for any uploaded RWI videos that will help reinforce their phonics learning at school.



How Can I Help My Child At Home?

- Practise reading sounds speedily-these can be found at the front of their RWI eBooks (on the Oxford Owl website).
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right. Say “Special Friends, Fred Talk, read the word”.
- Listen to your child read every day, for example, one day they read the RWI eBook and the next day the Bookbag book.
- Discuss the meaning of words if your child does not understand what they have read.

Online resources available

- Ruth Miskin Parents' Page:
- <http://www.ruthmiskin.com/en/parents/>

- Ruth Miskin Facebook:
- <https://www.facebook.com/miskin.education>

- Free e-books for home reading:
- <http://www.oxfordowl.co.uk/Reading/>

- Pippins School Website
- (Curriculum>English>Phonics)



<http://www.ruthmiskin.com/en/parents/>