

RIGHTS
RESPECTING
SCHOOLS

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ARTICLE OF THE WEEK

GUESS THE ARTICLE

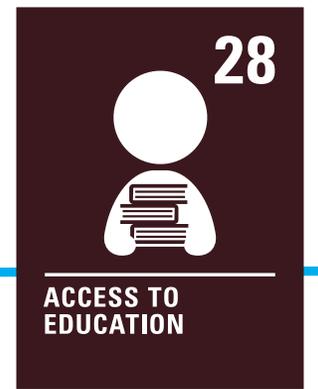
These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your house.



INTRODUCING... ARTICLE 28



Jilly introduces Article 28



Article 28 – the right to education
Every child has the right to an education.
Primary education must be free and different forms of secondary education must be available to every child.
Discipline in schools must respect children's dignity and their rights.
Richer countries must help poorer countries achieve this.

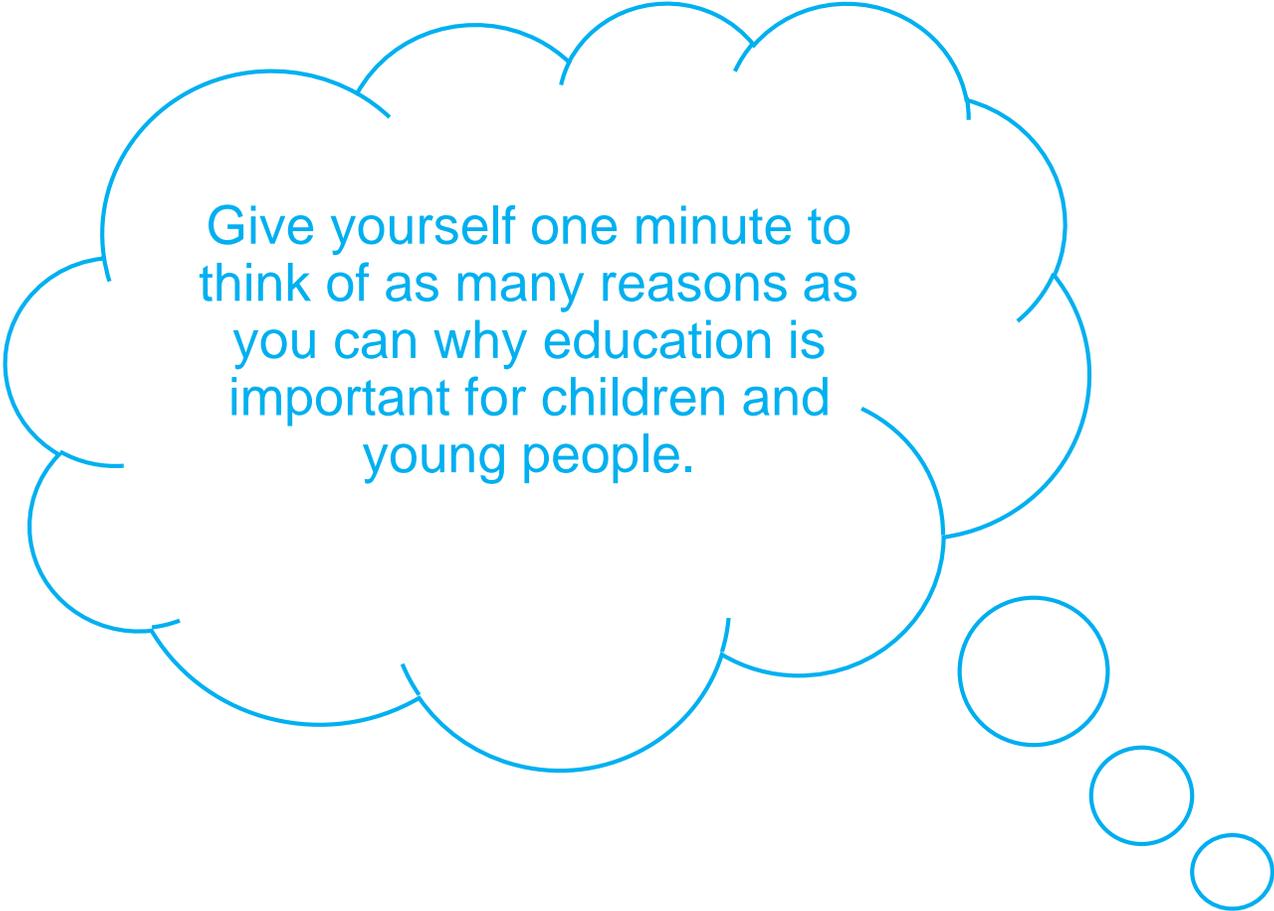
[Watch Jilly on YouTube](#)

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WHY IS THE RIGHT TO EDUCATION IMPORTANT?



Give yourself one minute to think of as many reasons as you can why education is important for children and young people.

You might like to ask someone else in your house to do this too. At the end of one minute share your thoughts and then compare with the ideas on the next slide.

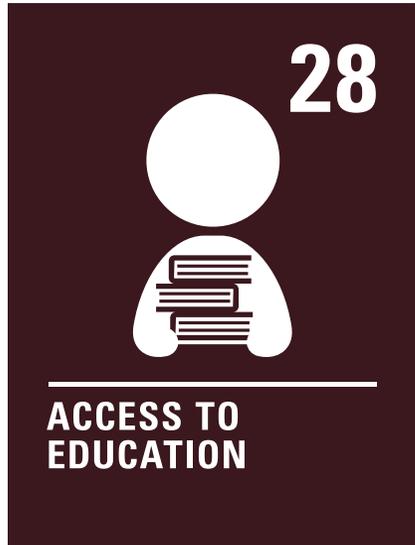
HOW MANY OF THESE DID YOU GET?

Education is important to children and young people because it will help them to:

- have skills to improve things and help people
- form opinions and views about things
- learn things, gain knowledge and pass exams
- know how to stay safe and healthy
- learn how to respect other people's ideas and get on with other people
- get a job they enjoy and earn money
- make informed choices
- have more opportunities in life
- learn about things that are important for the world
- grow up to be responsible adults

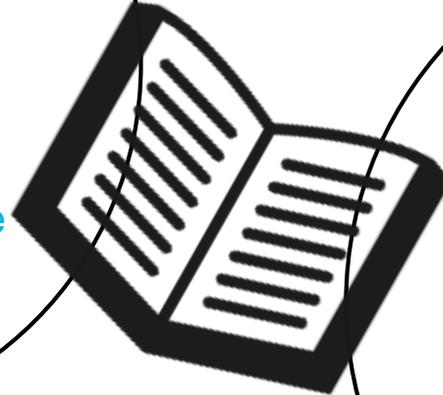
ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

Imagine you have been asked to create your ideal lesson timetable for a day or a week at home or in school. Plan it out and decide what you would include and what you would leave out. Make sure it will provide children with a really good quality education!



What do you think makes a good teacher? [This video](#) might give you some ideas! Draw an outline of your ideal teacher and surround it with words that describe what that teacher is like.



Teachers and learners go together! So now think about what makes a good learner? Imagine you are talking to a younger brother, sister or friend who is about to start school. Describe to them how to be a really good learner! Invent a cartoon character to represent this good learner.

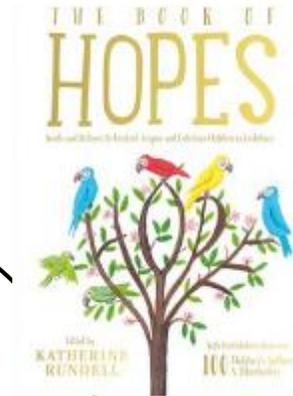


ACTIVITY TIME

Watch '[Education is every child's right](#)' video and use it to help you create a poem about education and learning.

You could begin:

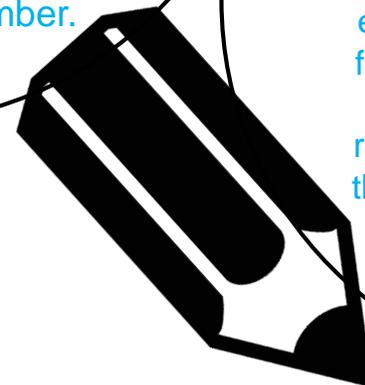
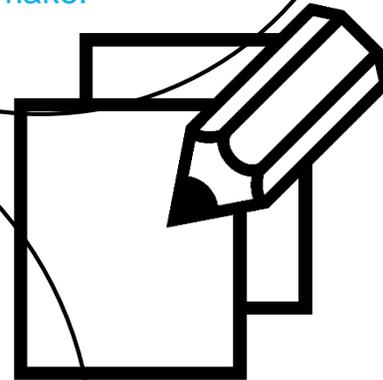
- Education is a right
- Education is hope
- Education is...



You might like to browse through [this lovely new book](#) 'The Book of Hopes' dedicated to everyone working in hospitals during coronavirus. Choose a poem or a story that you feel is special, Jilly chose 'Hope or learning the Language of Birds on page 76? If you find a favourite, share it with somebody at home or safely online with a friend or family member.

If you became the new Education Minister in the government – what would be the first thing you would do? Think carefully about what you think children and teachers need. You could have a go at writing your first speech describing the improvements you would make.

Schools and teachers do so much more than teach you facts. Think of every thing that happens at your school – how the adults look after you and treat you with dignity and respect, how you look after each other. Now write a 'recipe' for a Rights Respecting School. What are the ingredients e.g. respect, safety. How do you mix them together to create the best rights respecting learning environment?



REFLECTION

Think about your own learning for a few minutes – your own learning in school and outside of school.

- What do you love learning about the most?
- What are you passionate about? What makes you excited to get up in the morning?
- What are you good at? Or would like to be better at?
- How do you learn best?

Now re-imagine a new kind of school that fitted you exactly. What would it be like? Would it be an actual building? A workshop? A studio? A virtual school? Or an outside space? Let your imagination run...



EXTENSION

Children's rights are universal and indivisible and the right to a good quality education is an example of how rights are interdependent.

For a child to enjoy a good quality education lots of other rights need to be accessed too – health for example. You can't learn effectively if you are unwell.

Think about which other rights are important if all children are to enjoy their right to learn?

You can find a summary of the whole Convention [here](#)



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THANK YOU