



RIGHTS
RESPECTING
SCHOOLS

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UNITED KINGDOM

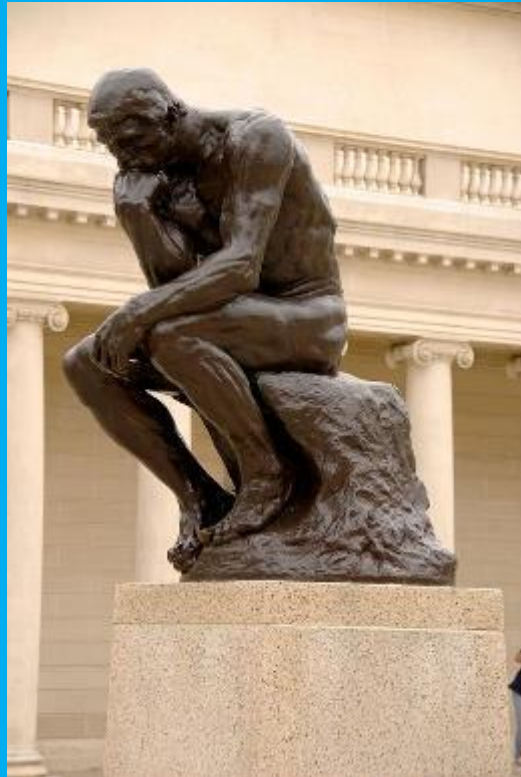
ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your house.



INTRODUCING... ARTICLE 14



Samaha introduces Article 14



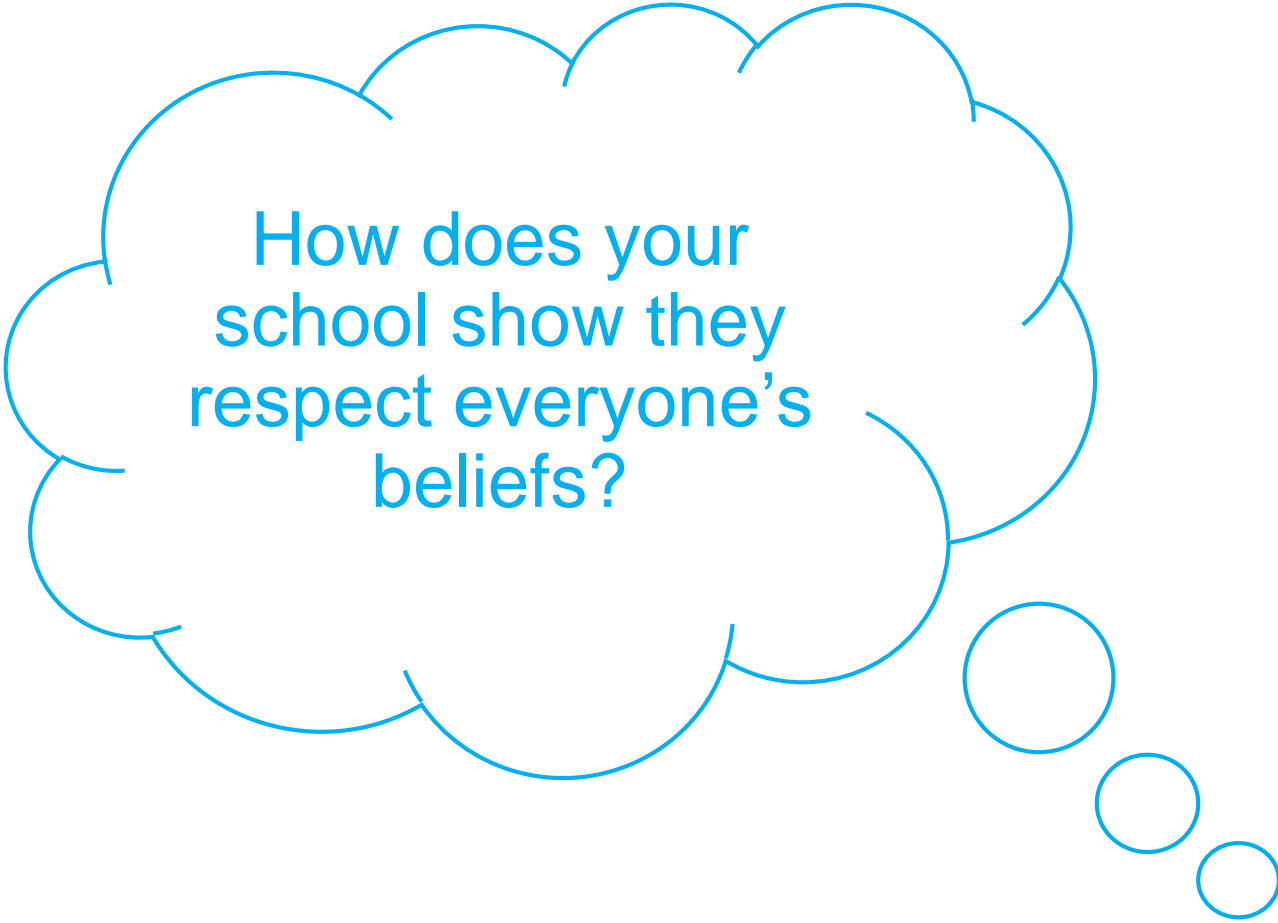
Article 14 – Freedom of thought, belief and religion.

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

[Watch on YouTube](#)



WHAT NEEDS TO HAPPEN FOR YOU TO HAVE YOUR THOUGHTS AND BELIEFS RESPECTED?



How does your school show they respect everyone's beliefs?

Write them down and then compare your answers with the next slide.

HOW MANY OF THESE DID YOU GET?

- You have opportunities to have your views listened to and valued
- Your food choices are respected
- People have the time and space to pray or reflect
- There is an opportunity to celebrate special times or festivals
- You have a variety of uniform options to reflect beliefs
- Everyone is encouraged to respect each other's viewpoints
- It is an inclusive environment where everyone feels welcome
- Can you think of any others?

ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

Thoughts and beliefs are usually really important to people. Write down some things you believe in strongly. Share these with your family or discuss them with your friends.

List as many religions as you can think of. Do you know what symbols are linked with these religions? Have a go at drawing them if you can.



Food choices are really important to some people. Find out about the food rules of veganism or a specific religion. If you have the ingredients at home, why don't you have a go at making a dish with your family? Watch [this video](#) from the BBC and its humorous exploration of food and religion.



Why do you think religious buildings are important? Think of and draw a building that is important to you or make a sculpture of one of these buildings using things you can find around the house (old cereal boxes, empty toilet roll etc.). This could be a religious building like a church or a temple, or even a school or a library. Write a sentence or two about why this building is important to you.



ACTIVITY TIME

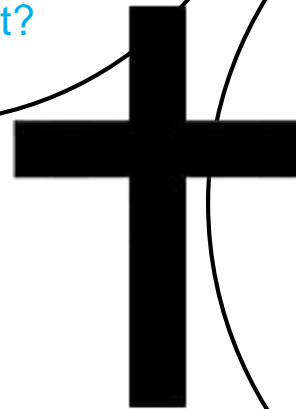


People's beliefs often influence the way they act and behave.
Imagine you have discovered a new planet to live on. What ideas do you have about how you would want all the people who live there to treat each other and their planet?



Imagine you are part of your school council. What ideas do you have to make sure your school listens to the thoughts and respects the beliefs of all children?

Can you think of some items or religious artefacts that are important in more than one religion? For example, candles, prayer beads and head coverings. Choose one and draw a scene of a child using this item in one of these religions and explain the meaning of this object.



April was an important month this year for many religions. Can you think of some festivals and events that took place in April? Work with your friends and family safely online and see how many you can think of. You could write a sentence, draw a picture or write a story about a child celebrating this festival or special day.



REFLECTION

Try to spend a few minutes being quiet and still. Think about the beliefs that matter most to you...

- Why do you think a child should be allowed to choose their own beliefs? Why is it important that a child is supported by their family to make a decision about their faith and beliefs for themselves?
- Are there ways that you can respect and support students in your school that may have different beliefs to you? When you're back in school you might want to ask about their beliefs to find out more, you could even celebrate a special day with them.



EXTENSION

- Rights are indivisible and interdependent.
- Have a think about other rights that have links with Article 14. You might want to begin with Articles 13 and 17.

You can find a summary of the whole Convention [here](#)



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THANK YOU