

Friday 11th February 2022

Creativity/Independence/Determination/Aspiration/Resilience/Excellence

Dates for your Diary

Monday 21st February 2022

Half term (one week).

Monday 28th February 2022

Children back in school – Spring 2

Monday 21st March – Tuesday 22nd March 2022

Parents Evenings (online)

Wednesday 23rd March 2022

Parents Evenings – (online) nursery only

Friday 25th March 2022

Mother’s Day gift sale. 3.10pm at school

Friday 8th April 2022

Last day of spring term – school closes at 1.15pm

Monday 11th April 2022 – Friday 22nd April 2022

Easter holidays

Dear Parents and Carers,

This week we celebrated Children’s Mental Health Week. Across the school, all classes took part in identifying what mental health is, and then discovering the many ways and means to keep our mental health in shape. This week, we found out that human beings change and grow – we do it all the time and in many ways. Emotional growth is often a gradual process that happens over time, and sometimes we might feel a bit ‘stuck’. At these times, we are reminded of how much we need others in our lives to help us to keep growing.

This aligns very beautifully with our new school vision, which is ‘see tomorrow grow’. Very shortly, I will be setting out in full, what this means for us as Pippins family and community, and what it will look like in school, and indeed in our curriculum.

As we excitedly peer into tomorrow, let us celebrate the successes and achievements of today. Have a lovely weekend. Mr Jalaf

Mental health week

This week in Bramley class, we have been learning about the importance of good mental health to celebrate Children’s Mental Health Week. Our class took time out to meditate and try yoga for the first time. Every one of us thoroughly enjoyed every minute of it! As the whole school assembly, for this week, focused on how we can improve our mental health, the children actively implemented these strategies, working on their own wellbeing and checking in on their friends too. It was lovely to witness everyone being incredibly mindful of their actions and encouraging kind behaviour.



Attendance

- F1 99%
- F2 90%
- Y1 91%
- Y2 89%
- Y3 99%
- Y4 93%
- Y5 95%
- Y6 94%

Basics for a child’s good mental health:

- ✓ Unconditional love from family
- ✓ Self-confidence and high self-esteem
- ✓ The opportunity to play with other children
- ✓ Encouraging teachers and supportive caretakers
- ✓ Safe and secure surroundings
- ✓ Appropriate guidance and discipline



Notices:

- ✓ A parent was nearly involved in a near miss incident on Tuesday after school. Please park away from the school premises for the safety of the staff, parents and school community.
- ✓ If your child is going to be absent from school, please email or telephone the school by **9am at the latest**. We chase up every absentee, so by doing so, you will be saving us considerable time in the mornings.
- ✓ If you have some spare time to volunteer at school, listening to readers, please contact the school office.

Exciting learning ... as storytelling continues at Pippins 😊

Year 4 started story week by thinking about our favourite stories and writing book reviews, highlighting the funniest jokes and picking out the best characters. As the week progressed, we moved onto developing our own stories.

We created a range of fiction and non-fiction, and celebrated a mixture of genres. The children enjoyed becoming authors and illustrators and look forward to sharing more stories as the term continues.

Smile!

Parents, did you know that our youngest children in Pippins (Nursery, Reception and Year one) are all taking part in the Slough 'Healthy Smiles' scheme? The DfE state: "Early Years providers have a responsibility to promote the health of children in their setting, set out in the EYFS."

This is what we are doing at Pippins:

- Children brush their teeth daily in the tooth brushing programme.
- Each child has their own named toothbrush and we also provide the toothpaste.
- We have a designated lead person who is responsible for the tooth brushing programme. (Mrs Fowler)
- Dental support and guidance is available to us from Slough Healthy Smiles.
- All tooth brushing supervisors have received training in effective tooth brushing and infection control procedures.
- Children are supervised when brushing their teeth.
- Children are discouraged from swallowing toothpaste during or after brushing their teeth (this helps to protect their teeth).
- We promote healthy eating and teach children about good habits.

We are so good at it that we have received the Gold Award from the Healthy Smiles team!
Happy smiling, Mrs Fowler.

SEND update

Speech and language skills are fundamental to our wellbeing and ability to progress in life.

We use these skills constantly to communicate our wants and needs to others, to collaborate and negotiate, and to build strong bonds with other people. In school and at home, we learn new skills and acquire new knowledge by listening to others talking and reading written language.

You can help your child with their speech and language skills by giving them time to respond; using easy words and short sentences and being positive - tell them what you want to see not what you don't want to see. You can talk about new words and ideas mean and use them in lots of different contexts to support the language and vocabulary development of our children.

If you have any concerns about your child's speech and language development, please do speak to your child's class teacher or contact me at school. Mrs Doherty

Rights Respecting School

Pippins School is on a journey to gain gold accreditation as a 'Rights Respecting School'. This means we place the UN Convention on the Rights of the Child at the heart of everything we do and it is evident within the school community. There are 54 articles within the convention. As a school we promote children's rights and empower them to become global citizens. The UNRC recognizes that all children around the world are entitled to these rights.

Every week, we will be sharing 'the article of the week', on our website. Please take time out to celebrate these fundamental rights with your child, and talk about how their purpose, intent and relevance. Together, let's see tomorrow grow, encased in responsible ways of living.

