

Friday 14<sup>th</sup> January 2022

Creativity/Independence/Determination/Aspiration/Resilience/Excellence

### Dates for your Diary

#### 📅 Thursday 27<sup>th</sup> January 2022

What is mental health? A coffee morning for parents at school.

#### 📅 Monday 21<sup>st</sup> February 2022

Half term (one week).



"Every child is an artist  
 The problem is how to  
 remain an artist  
 once we grow up"  
 - Pablo Picasso

### Happy Friday!

Dear Parents and Carers,

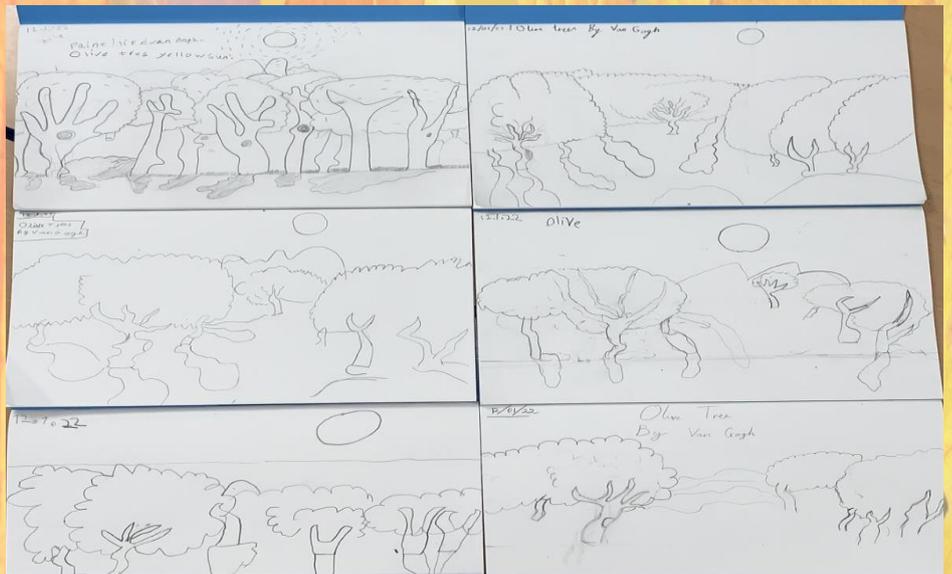
Pippins took on a very creative stance to learning this week, as we celebrated Art Week across the whole school. Van Gogh stole the limelight, and every class, drew inspiration from his paintings, as well as recreating them! The hall will display the great works of art from nursery through to year 6, and once Covid regulations permit, you will be allowed to come and see for yourself. In the meantime, I attach some pictures below. Next week, I will showcase more of our artwork at Pippins. Covid is still very much around, as we have seen a slight increase in numbers in EY and KS1. **Please can I ask that you all continue to wear face masks on school premises,** and once you collect your children, to leave the playground in the afternoons. Gates are locked at 3.20pm.

Have a restful weekend, and do keep safe. Mr Jalaf

### What has been happening in class? 🧐

For the first week of term, Bramley class has been busy doing lots of fun learning. In our science lesson we carried out an experiment which allowed us to see how forces work. For English we have enjoyed reading classical poems and will continue to do so next week as well. Maths has been fun as we all participated in a times tables quiz!

Art week in Bramley class has been very exciting! We have drawn some incredible sketches of 'The Olive Tree', painted by Vincent Van Gogh. Everyone in year 3 loved his painting and therefore we decided to use this as the basis of our next art task. We chose to further develop our paper weaving skills, which we learnt last term, and our final pieces look spectacular! See for yourself!



### Attendance

- F1 86%
- F2 86%
- Y1 90%
- Y2 84%
- Y3 92%
- Y4 91%
- Y5 94%
- Y6 96%

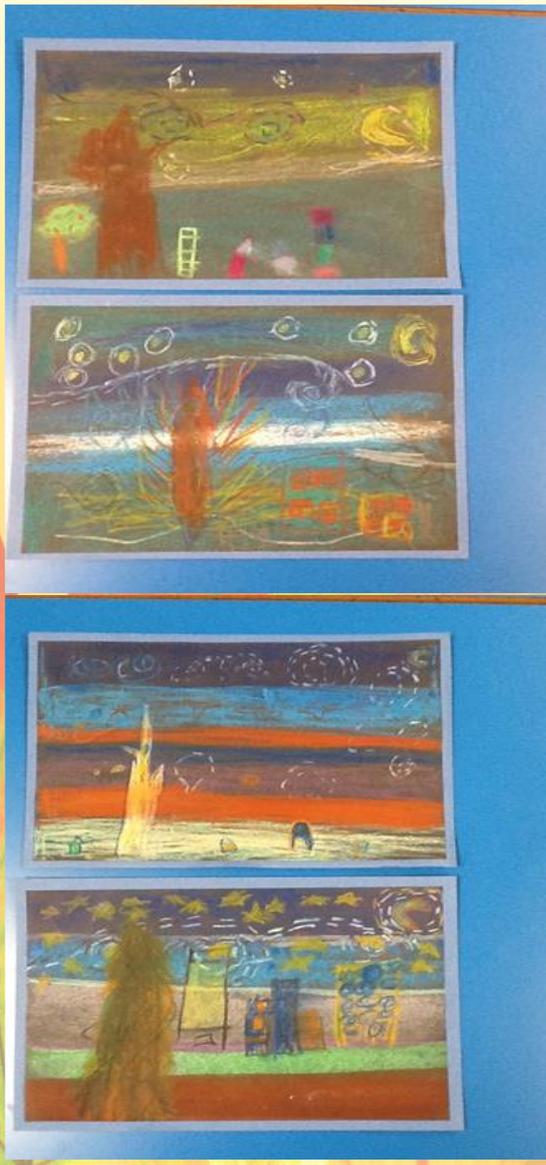


## Please can you help ...

1. I have some office equipment to collect from a sit in Slough next week, for school. Is there any parent, who has a van, that can help with this matter? It will be during the daytime, and should not take more than an hour or so. Please contact the school office if you are able to help.
2. Please can I ask for more parents to step forward, and help set up the PTA at Pippins. Two parents have so far very kindly offered, so let's make this happen! We need to fundraise for two very big projects. Both will impact our children in many ways! We need YOU!

## Works of art at Pippins!

This week for art week, Honeygold class looked at the famous 'Starry Night' painting by Vincent Van Gogh. We practiced using a range of mediums, including: pencil, oil pastels, watercolour paints and poster paints. We learnt about primary colours and secondary colours as well as warm and cool colours. We even practiced colour mixing and made our own colour wheels!



## Why bother reading with your child?

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning outside a classroom setting!

Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Happy reading 😊

