## Pupil Premium Policy

## Background

The Pupil Premium is additional funding provided to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil Premium is allocated for children eligible for Free School Meals (FSM) now or within the last six years (Ever 6), children in care or previously in care, and children from service families.  
  
This funding is not a personal budget but is used to support targeted groups and whole-school strategies that benefit disadvantaged pupils.

## Aims

At Pippins School, we are committed to ensuring all our pupils reach their full potential. Our use of Pupil Premium funding is targeted and strategic to ensure it has a significant impact on the outcomes and well-being of our disadvantaged pupils. Our specific aims are to:  
- Close the attainment gap between disadvantaged pupils and their peers.  
- Accelerate academic progress for disadvantaged pupils.  
- Support pupils’ emotional, social, and mental well-being.  
- Enable more able disadvantaged pupils to achieve high academic outcomes.  
- Support eligible pupils in Nursery through KS2.

## Principles

- Teaching and learning opportunities will meet the needs of all pupils.  
- Additional provision will be made for pupils in vulnerable groups, especially those from disadvantaged backgrounds.  
- While FSM eligibility is a key indicator, we will also consider other pupils who face challenges, based on a needs analysis.  
- We are committed to removing barriers to learning, whether academic, emotional, or social.

## Provision

The Pupil Premium funding may be used for:  
- Targeted intervention to support attainment in reading, writing, and maths.  
- Small group or 1:1 tuition to close gaps in learning.  
- Additional teaching assistant hours for in-class support.  
- Access to enrichment opportunities, including school trips, music tuition, and clubs.  
- Specialist resources, including technology to support remote or blended learning.  
- Pastoral care and mentoring support.  
- Engagement with external professionals such as counsellors or educational psychologists.  
- Support for parental engagement to improve attendance, aspirations, and learning at home.

## Accountability and Reporting

- The impact of Pupil Premium spending is reviewed termly by the leadership team.  
- Progress of disadvantaged pupils is tracked, with data shared with governors.  
- An annual Pupil Premium Strategy Statement is published on the school website by 31 December each year, as per DfE guidance.  
- The strategy outlines spending, rationale, and impact, aligning with the DfE’s ‘menu of approaches’ and the Education Endowment Foundation’s (EEF) tiered model.  
- Ofsted will review our use of Pupil Premium as part of regular inspections.

## Success Criteria

- The attainment gap between disadvantaged and non-disadvantaged pupils is closed.  
- Disadvantaged pupils make accelerated progress.  
- Improved emotional and social well-being of pupils in receipt of support.  
- Parents are more engaged in their children’s education.  
- All spending is evidence-informed and regularly reviewed for impact.

Next Review date: September 2026