



Pippins School

Behaviour Policy (Addendum)

September 2021

At Pippins School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the COVID 19 pandemic, to adjust for the safety of all children and staff. It is to be used in conjunction with and read alongside the Behaviour Policy, Anti Bullying Policy, and E Safety Policy. These adjustments are set out below.

Arrivals and Departures and Moving around the School

Children will enter school through their designated gates. Parents will not be allowed on school site during drop off (except Nursery and Reception Parents initially). Children will adhere to at least more than the 1-metre social distancing rule in and around school.

At home time, children will leave the building with the adult, to their designated areas on the playground. Parents will be allocated times to collect their child and to follow a one-way system to exit the school premises via the designated gates.

When the children leave their classroom to go outside for break, lunch or outdoor learning, they will ensure they stay at least more than 1 metre from peers and adults.

Children will be expected to tell an adult if they are unwell and are exhibiting signs of Coronavirus. Children must have a responsibility for their own equipment e.g. named water bottles, plastic, clear pencil cases, packed lunch boxes (if required) and ensure that these are not shared with other children.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, after returning from outside, before and after eating and at regular intervals during the school day.

We ask children to follow the catch it, bin, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be followed.

- ✓ Hand sanitisers/gels to be available at the school entrance and in classrooms
- ✓ Hands to be washed / sanitised on entry and exit and throughout the
- ✓ All classrooms to have supply of disposable tissues at the start of each day
- ✓ When used, tissues to be thrown away safely into lidded bins and hands washed thoroughly (20 seconds)

Social Distancing

Children will follow a seating plan devised by the class teacher, whether in groups, or rows, with their tables facing forwards.

When children enter their classroom, they will be expected to wash their hands, before going straight to their table and nowhere else in the room.

Toilets

Each Classroom (Nursery, Reception, Year 1, 2 and 3), located in the main building, have their own toilets. Reception, Year 1, 2 and 3 are colour coded by pink and blue. Years 4, 5 and 6 located in the Junior Block have shared boys' and girls' toilets. The children will need to go one at a time in all toilets across the school. They will need to wash their hands/use gel PRIOR before using the toilets and after. Whenever possible, and more so with the younger children, the children will need to be supervised, however, this may not always be possible.

Outside Playtimes

- ✓ Outside doors to toilets to be kept open for ventilation purposes due to health and safety.
- ✓ Pupils will only be able to play and socialise in the playground and outside areas.
- ✓ Parents of children deliberately breaking health and safety rules will be contacted immediately and will be asked to collect their child. Cases will be dealt with on a case by case basis.

Home Schooling Expectations

- ✓ If a child tests positive, or there is a local lockdown, requiring pupils to remain at home, we will offer quality remote learning and communicate through email and TEAMS.
- ✓ In the event that children access quality remote education through Teams, they must always be kind and respectful to each other and remembering at all times that staff are not friends.
- ✓ Children should never attempt to contact staff via social media or make comments about staff on social media platforms.
- ✓ Any inappropriate comments to staff online, will be taken seriously. This is also the case of any online bullying towards other children or peer-on-peer abuse that is disclosed to the school during this time.
- ✓ If school witnesses any inappropriate behaviour online, parents will be called to discuss the matter further, and take the appropriate action. This will be in line with our safeguarding policy and practise.

Strategies for dealing with Inappropriate Behaviour

- ✓ Tactical ignoring – initially staff ignore the behaviour unless it puts the child or others at risk (emotionally and/or physically).
- ✓ Use of body language – looks to show disapproval.
- ✓ Visual prompt cards modelling expected behaviour for younger pupils or those with SEND or EAL.
- ✓ Talking with the child, clearly pointing out what we see as undesirable behaviour and ask the child what the correct behaviour should be in this situation.
- ✓ If behaviour is not changed, parents will be contacted.
- ✓ Following a phone call, if behaviour is still the same, the child will need to be taken home.

At all stages, the child will be given strategies to help them to make the correct choices in respect of their behaviour.

Expectations

Children will be reminded about expectations for behaviour throughout the school day, especially first thing in the morning, before break and lunchtimes and at the end of the school day.

Children should remember

- ✓ To keep washing their hands regularly
- ✓ Not to deliberately touch anything that's not theirs
- ✓ Not to spit at anyone
- ✓ Whenever possible, to use a tissue to sneeze into. Making sure all used tissues are disposed of safely. If this is not possible, then they must cough or sneeze into their elbow or sleeve
- ✓ If possible, to try and not touch their eyes, nose and mouth throughout the day
- ✓ Only use their own individual equipment
- ✓ Only eat their own snack and lunch – no sharing
- ✓ Some equipment will be shared, but will be cleaned frequently
- ✓ Whenever possible, toilets to be used when there is an adult present outside due to health and safety

Procedures

- ✓ Tissues to be used to 'Catch it, bin it, kill it
- ✓ Children to let an adult know if they are feeling unwell – adult to send child to the office with TA
- ✓ One child at a time to use the toilet, following social distancing and health and safety guidelines – adult to monitor at all times. Hands to be washed/gel PRIOR to using toilet.
- ✓ All communication with the office to be made by phone or TA
- ✓ Water bottles named and to be kept on individual tables
- ✓ All stationary to be kept on individual tables and stored in children's own trays at the end of each day

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school.

Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- ✓ Anxiety; lack of confidence
- ✓ Challenging behaviour; fight or flight response
- ✓ Anger; shouting, crying
- ✓ Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

Rewards

The House Point System will be back in use, as well as children, collecting given stickers as rewards. All staff welcome opportunities to praise individuals for good work, attitude or good behaviour and show recognition, if these are brought to their attention.

However, there will be no walking through school to show their work to the Headteacher or other members of staff for acknowledgement and praise during this time. Class teachers and SLT can send home praise/postcards.