 **Pippins Primary School Curriculum Overview**

**Subject: R.E**

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| **Nursery/Reception** | **Autumn**  | **Spring**  | **Summer**  |
| **Topic/Festivals/Religion:** * Me and my Community
* Harvest/Christianity
* Diwali/Sanatana Dharma Hinduism/ Sikhi
* Christmas/Christianity
 | **Festivals/Religion:** * Chinese New Year:
* Shrove Tuesday /Christianity:
* Easter/Christanity
* Vaisakhi/Sikhism:
 | **Festivals/Religion:** * Eid/Islam

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| **Knowledge and Skills:*** Discussing and investigating our different backgrounds, families, religions and cultures
* Exploring the Diwali story and the festival of light through hands on activities and exploration
* Exploring the festival of Christmas through hands on exploration.
* Learning the nativity story and participating in the Foundation Stage Nativity play.
* Talk positively about different appearances, skin colours and hair types
* Celebrating our similarities and differences
* Being thankful for the food and drink that we have.
 | **Knowledge and Skills:*** Exploring the story of ‘The Great Race’
* Discussing Chinese culture and traditions
* Discuss the meaning of lent. Making and eating pancakes
* Learning the Easter story.
* Exploring the festival of Easter through hands on exploration and activities
* Exploring the festival of Vaisakhi.
* Learning about Sikhism and exploring real artefacts to explain the 5 K’s
* Celebrating our similarities and differences
 | **Knowledge and Skills:*** Exploring the meaning of Ramadan and the festival of Eid through hands on activities and discussions
* Celebrating our similarities and differences
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| **Year 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:** Christianity | **Religion:**Christianity | **Religion:**Christianity | **Religion:**Christianity | **Religion:**Judaism | **Religion:**Judaism |
| **Theme:** * Creation Story
* Environmental issues recycling
* Stewardship
 | **Theme:** * Christmas
* Giving - care taken as to the choice of gift
* Nativity story
* Incarnation
 | **Theme:** * Friendship/

relationships  | **Theme:** * Easter - Preparing for a special person
* The Messiah
* Palm Sunday
* Easter Story
 | **Theme:** * Shabbat
 | **Theme:** * Chanukah
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| **Key Question:**Does God want Christians to look after the world? | **Key Question:**What gifts mightChristians in my town have given Jesus if he had been born here rather than in Bethlehem? | **Key Question:** Was it always easy for Jesus to show friendship?  | **Key Question:** Why was Jesuswelcomed like a king or celebrity by the crowds on Palm Sunday? | **Key Question:** Is Shabbat important to Jewish children?  | **Key Question:**Does celebrating Chanukah make Jewish children feel closer to God?  |
| **Knowledge and Skills:**Recognise and give simple accounts of the core beliefs. | **Knowledge and Skills:**Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | **Knowledge and Skills:**Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | **Knowledge and Skills:**Recognise the roles of religious leaders and sacred texts. | **Knowledge and Skills:**Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | **Knowledge and Skills:**Recognise the roles of religious leaders and sacred texts.Retell a range of religious stories and explain how they link to the core beliefs and practices. |
| **Year 2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:** **Christianity** | **Religion:** **Christianity** | **Religion:** **Islam** | **Religion:** **Christianity** | **Religion:** **Islam** | **Religion:** **Islam** |
| **Theme:** * Good Samaritan
* Love your neighbour
* Jesus healing the

paralysed man | **Theme:** * Christmas
* Saviour
* Advent
* Jesus’ teachings
* Incarnation
 | **Theme:*** Prayer
* Commitment to

 Allah | **Theme:** * Easter
* Easter symbols
* Resurrection- new life
* Easter story
* Salvation
 | **Theme:** * Eid
* Mosque
* Washing for prayer in a mosque
 | **Theme:*** Pilgrimage - Hajj -Makkah - significance
* Five pillars
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| **Key Question:**Is it possible to be kind to everyone all of the time? | **Key Question:**Why do Christiansbelieve God gave Jesus to the world? | **Key Question:**Does praying at regularintervals help a Muslimin his/ her everydaylife? | **Key Question:**How important is it to Christians that Jesus came back to life after his crucifixion? | **Key Question:**Does going to a Mosque give Muslims a sense of belonging? | **Key Question:**Does completing Hajjmake a person a better Muslim? |
| **Knowledge and Skills:**Recognise and give simple accounts of the core beliefs. Recognise the roles of religious leaders and sacred texts. | **Knowledge and Skills:**Describe some festivals, celebrations and practices and say how they reflect the core beliefsRetell a range of religious stories and explain how they link to the core beliefs and Practices. | **Knowledge and Skills:**Recognise the roles of religious leaders and sacred texts. | **Knowledge and Skills:**Describe some festivals, celebrations and practices and say how they reflect the core beliefs | **Knowledge and Skills:**Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | **Knowledge and Skills:**Recognise the roles of religious leaders and sacred texts.Retell a range of religious stories and explain how they link to the core beliefs and practices. |
| **Year 3**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:**Sikhi | **Religion:**Christianity | **Religion:** Christianity | **Religion:** Christianity | **Religion:** Sikhi | **Religion:** Sikhi |
| **Theme**: The Amrit ceremony and the Khalsa | **Theme** Christmas | **Theme** Jesus’ miracles | **Theme** Easter - forgiveness | **Theme** Sharing and community | **Theme** Prayer and worship |
| **Key question**: Does joining the Khalsa make a person a better Sikh? | **Key question**:Has Christmas lost its true meaning? | **Key question**:Could Jesus heal people? Were these miracles or is there some other explanation? | **Key question**:What is ‘Good’ about Good Friday? | **Key question**:Do Sikhs think it is important to share? | **Key question**:What is the best way for a Sikh to show commitment to God? |
| **Knowledge and Skills** Explain the significance of religious leaders and sacred textsIdentify how core beliefs can guide lifestyle choicesDescribe a range of ways that believers express their core beliefs and make the links between belief and expression.  | **Knowledge and Skills** Describe a range of ways that believers express their core beliefs and make the links between belief and expression  | **Knowledge and Skills** Explain the significance of religious leaders and sacred textsDescribe a range of ways that believers express their core beliefs and make the links between belief and expression  | **Knowledge and Skills** Explain the significance of religious leaders and sacred textsDescribe a range of ways that believers express their core beliefs and make the links between belief and expression  | **Knowledge and Skills** Identify how core beliefs can guide lifestyle choices | **Knowledge and Skills** Recognise how religious identity can be shaped by community, family and practiceExplain the significance of religious leaders and sacred texts |
| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:** Judaism | **Religion:** Christianity  | **Religion:** Judaism  | **Religion:** Christianity  | **Religion:** Judaism  | **Religion**: Christianity  |
| **Theme:** Beliefs and practices | **Theme:** Christmas | **Theme:** Passover | **Theme:** Easter | **Theme:** Rites of passage and good works | **Theme:** Prayer and worship |
| **Key question**: How special is the relationship Jews have with God? | **Key question**: What is the most significant part of the nativity story for Christians today? | **Key question**: How important is it for Jewish people to do what God asks them to do? | **Key question**: Is forgiveness always possible for Christians? | **Key question**:  What is the best way for a Jew to show commitment to God? | **Key question**: Do people need to go to church to show they are good Christians? |
| **Knowledge and Skills** Significance of religious leaders and sacred textsIdentify how core beliefs can guide lifestyle choicesDescribe a range of ways that believers express their core beliefs and make the links between belief and expression  | **Knowledge and Skills** Significance of religious leaders and sacred textsRecognise how religious identity can be shaped by community, family and practice | **Knowledge and Skills** Identify how core beliefs can guide lifestyle choicesDescribe a range of ways that believers express their core beliefs and make the links between belief and expression  | **Knowledge and Skills** Identify how core beliefs can guide lifestyle choicesDescribe a range of ways that believers express their core beliefs and make the links between belief and expression  | **Knowledge and Skills** Recognise how religious identity can be shaped by community, family and practiceDescribe a range of ways that believers express their core beliefs and make the links between belief and expression  | **Knowledge and Skills** Identify how core beliefs can guide lifestyle choicesRecognise how religious identity can be shaped by community, family and practice |
| **Year 5**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:**Sanatana Dharma | **Religion:** Christianity | **Religion:** Sanatana Dharma | **Religion:** Christianity | **Religion:** Sanatana Dharma | **Religion:** Christianity |
| **Theme:** Prayer and worship | **Theme:** Christmas | **Theme:** Hindu beliefs | **Theme:** Easter | **Theme:** Beliefs and moral values | **Theme:** Beliefs and practices |
| **Key question:** What is the best way for a Hindu to show commitment to God? | **Key question**Is the Christmas story true? | **Key question**How can Brahman be everywhere and in everything? | **Key question**How significant is it for Christians to believe God intended Jesus to die? | **Key question**Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | **Key question**What is the best way for a Christian to show commitment to God? |
| **Knowledge and Skills**Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceExplain and demonstrate how and why believers show courage and commitment. | **Knowledge and Skills**Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceExplain how beliefs, practices and community can support or determine responses to matters of life and death | **Knowledge and Skills** Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceExplain and demonstrate how and why believers show courage and commitment | **Knowledge and Skills**Explain how beliefs, practices and community can support or determine responses to matters of life and death | **Knowledge and Skills**Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceGive examples of how core beliefs can be interpreted in different ways, leading to diverse expression and behaviour | **Knowledge and Skills**Explain and demonstrate how and why believers show courage and commitmentGive examples of how core beliefs can be interpreted in different ways, leading to diverse expression and behaviour |

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| **Year 6** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:** Islam | **Religion:** Christianity | **Religion:** Christianity | **Religion:** Christianity | **Religion:** Hinduism | **Religion:** Christianity |
| **Theme:** Beliefs and practices | **Theme:** Christmas | **Theme:** Beliefs and meaning | **Theme:** Easter | **Theme:** Beliefs and moral values | **Theme:** Beliefs and practices |
| **Key question**: What is the best way for a Muslim to show commitment to God?Theme: Beliefs and practices | **Key question**: How significant is it that Mary was Jesus’ mother? | **Key question**: Key question: Is anything ever eternal? | **Key question**: Is Christianity still a strong religion 2000 years after Jesus was on Earth? | **Key question**: Key question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | **Key question**: What is the best way for a Christian to show commitment to God? |
| **Knowledge and Skills**Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceExplain and demonstrate how and why believers show courage and commitment | **Knowledge and Skills**Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceExplain how beliefs, practices and community can support or determine responses to matters of life and death | **Knowledge and Skills** Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceExplain and demonstrate how and why believers show courage and commitment | **Knowledge and Skills**Explain how beliefs, practices and community can support or determine responses to matters of life and deathExplain and demonstrate how and why believers show courage and commitment | **Knowledge and Skills** Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceExplain and demonstrate how and why believers show courage and commitmentGive examples of how core beliefs can be interpreted in different ways, leading to diverse expression and behaviour | **Knowledge and Skills**Describe and explain what motivates and inspires believers and how this can be reflected in actions/practiceGive examples of how core beliefs can be interpreted in different ways, leading to diverse expression and behaviour |