 **Pippins Primary School Curriculum Overview**

**Subject: R.E**

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| **Nursery/Reception** | **Autumn** | | **Spring** | | **Summer** | |
| **Topic/Festivals/Religion:**   * Me and my Community * Harvest/Christianity * Diwali/Sanatana Dharma Hinduism/ Sikhi * Christmas/Christianity | | **Festivals/Religion:**   * Chinese New Year: * Shrove Tuesday /Christianity: * Easter/Christanity * Vaisakhi/Sikhism: | | **Festivals/Religion:**   * Eid/Islam   . | |
| **Knowledge and Skills:**   * Discussing and investigating our different backgrounds, families, religions and cultures * Exploring the Diwali story and the festival of light through hands on activities and exploration * Exploring the festival of Christmas through hands on exploration. * Learning the nativity story and participating in the Foundation Stage Nativity play. * Talk positively about different appearances, skin colours and hair types * Celebrating our similarities and differences * Being thankful for the food and drink that we have. | | **Knowledge and Skills:**   * Exploring the story of ‘The Great Race’ * Discussing Chinese culture and traditions * Discuss the meaning of lent. Making and eating pancakes * Learning the Easter story. * Exploring the festival of Easter through hands on exploration and activities * Exploring the festival of Vaisakhi. * Learning about Sikhism and exploring real artefacts to explain the 5 K’s * Celebrating our similarities and differences | | **Knowledge and Skills:**   * Exploring the meaning of Ramadan and the festival of Eid through hands on activities and discussions * Celebrating our similarities and differences | |
| **Year 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:**  Christianity | **Religion:**  Christianity | **Religion:**  Christianity | **Religion:**  Christianity | **Religion:**  Judaism | **Religion:**  Judaism |
| **Theme:**   * Creation Story * Environmental issues recycling * Stewardship | **Theme:**   * Christmas * Giving - care taken as to the choice of gift * Nativity story * Incarnation | **Theme:**   * Friendship/   relationships | **Theme:**   * Easter - Preparing for a special person * The Messiah * Palm Sunday * Easter Story | **Theme:**   * Shabbat | **Theme:**   * Chanukah |
| **Key Question:**  Does God want Christians to look after the world? | **Key Question:**  What gifts might  Christians in my town have given Jesus if he had been born here rather than in Bethlehem? | **Key Question:**  Was it always easy for Jesus to show friendship? | **Key Question:**  Why was Jesus  welcomed like a king or celebrity by the crowds on Palm Sunday? | **Key Question:**  Is Shabbat important to Jewish children? | **Key Question:**  Does celebrating Chanukah make Jewish children feel closer to God? |
| **Knowledge and Skills:**  Recognise and give simple accounts of the core beliefs. | **Knowledge and Skills:**  Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | **Knowledge and Skills:**  Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | **Knowledge and Skills:**  Recognise the roles of religious leaders and sacred texts. | **Knowledge and Skills:**    Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | **Knowledge and Skills:**  Recognise the roles of religious leaders and sacred texts.  Retell a range of religious stories and explain how they link to the core beliefs and practices. |
| **Year 2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:**  **Christianity** | **Religion:**  **Christianity** | **Religion:**  **Islam** | **Religion:**  **Christianity** | **Religion:**  **Islam** | **Religion:**  **Islam** |
| **Theme:**   * Good Samaritan * Love your neighbour * Jesus healing the   paralysed man | **Theme:**   * Christmas * Saviour * Advent * Jesus’ teachings * Incarnation | **Theme:**   * Prayer * Commitment to   Allah | **Theme:**   * Easter * Easter symbols * Resurrection- new life * Easter story * Salvation | **Theme:**   * Eid * Mosque * Washing for prayer in a mosque | **Theme:**   * Pilgrimage - Hajj -Makkah - significance * Five pillars |
| **Key Question:**  Is it possible to be kind to everyone all of the time? | **Key Question:**  Why do Christians  believe God gave Jesus to the world? | **Key Question:**  Does praying at regular  intervals help a Muslim  in his/ her everyday  life? | **Key Question:**  How important is it to Christians that Jesus came back to life after his crucifixion? | **Key Question:**  Does going to a Mosque give Muslims a sense of belonging? | **Key Question:**  Does completing Hajj  make a person a better Muslim? |
| **Knowledge and Skills:**  Recognise and give simple accounts of the core beliefs.  Recognise the roles of religious leaders and sacred texts. | **Knowledge and Skills:**  Describe some festivals, celebrations and practices and say how they reflect the core beliefs  Retell a range of religious stories and explain how they link to the core beliefs and Practices. | **Knowledge and Skills:**  Recognise the roles of religious leaders and sacred texts. | **Knowledge and Skills:**  Describe some festivals, celebrations and practices and say how they reflect the core beliefs | **Knowledge and Skills:**  Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | **Knowledge and Skills:**  Recognise the roles of religious leaders and sacred texts.  Retell a range of religious stories and explain how they link to the core beliefs and practices. |
| **Year 3** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:**  Sikhi | **Religion:**  Christianity | **Religion:**  Christianity | **Religion:**  Christianity | **Religion:**  Sikhi | **Religion:**  Sikhi |
| **Theme**:  The Amrit ceremony and the Khalsa | **Theme**  Christmas | **Theme**  Jesus’ miracles | **Theme**  Easter - forgiveness | **Theme**  Sharing and community | **Theme**  Prayer and worship |
| **Key question**:  Does joining the Khalsa make a person a better Sikh? | **Key question**:  Has Christmas lost its true meaning? | **Key question**:  Could Jesus heal people?  Were these miracles or is there some other explanation? | **Key question**:  What is ‘Good’ about Good Friday? | **Key question**:  Do Sikhs think it is important to share? | **Key question**:  What is the best way for a Sikh to show commitment to God? |
| **Knowledge and Skills**  Explain the significance of religious leaders and sacred texts  Identify how core beliefs can guide lifestyle choices  Describe a range of ways that believers express their core beliefs and make the links between belief and expression. | **Knowledge and Skills**  Describe a range of ways that believers express their core beliefs and make the links between belief and expression | **Knowledge and Skills**    Explain the significance of religious leaders and sacred texts  Describe a range of ways that believers express their core beliefs and make the links between belief and expression | **Knowledge and Skills**  Explain the significance of religious leaders and sacred texts  Describe a range of ways that believers express their core beliefs and make the links between belief and expression | **Knowledge and Skills**  Identify how core beliefs can guide lifestyle choices | **Knowledge and Skills**  Recognise how religious identity can be shaped by community, family and practice  Explain the significance of religious leaders and sacred texts |
| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:**  Judaism | **Religion:**  Christianity | **Religion:**  Judaism | **Religion:**  Christianity | **Religion:**  Judaism | **Religion**:  Christianity |
| **Theme:**  Beliefs and practices | **Theme:**  Christmas | **Theme:**  Passover | **Theme:**  Easter | **Theme:**  Rites of passage and good works | **Theme:**  Prayer and worship |
| **Key question**:  How special is the relationship Jews have with God? | **Key question**:  What is the most significant part of the nativity story for Christians today? | **Key question**:  How important is it for Jewish people to do what God asks them to do? | **Key question**:  Is forgiveness always possible for Christians? | **Key question**:  What is the best way for a Jew to show commitment to God? | **Key question**:  Do people need to go to church to show they are good Christians? |
| **Knowledge and Skills**  Significance of religious leaders and sacred texts  Identify how core beliefs can guide lifestyle choices  Describe a range of ways that believers express their core beliefs and make the links between belief and expression | **Knowledge and Skills**  Significance of religious leaders and sacred texts  Recognise how religious identity can be shaped by community, family and practice | **Knowledge and Skills**  Identify how core beliefs can guide lifestyle choices  Describe a range of ways that believers express their core beliefs and make the links between belief and expression | **Knowledge and Skills**  Identify how core beliefs can guide lifestyle choices  Describe a range of ways that believers express their core beliefs and make the links between belief and expression | **Knowledge and Skills**  Recognise how religious identity can be shaped by community, family and practice  Describe a range of ways that believers express their core beliefs and make the links between belief and expression | **Knowledge and Skills**  Identify how core beliefs can guide lifestyle choices  Recognise how religious identity can be shaped by community, family and practice |
| **Year 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:**  Sanatana Dharma | **Religion:**  Christianity | **Religion:**  Sanatana Dharma | **Religion:**  Christianity | **Religion:**  Sanatana Dharma | **Religion:**  Christianity |
| **Theme:**  Prayer and worship | **Theme:**  Christmas | **Theme:**  Hindu beliefs | **Theme:**  Easter | **Theme:**  Beliefs and moral values | **Theme:**  Beliefs and practices |
| **Key question:**  What is the best way for a Hindu to show commitment to God? | **Key question**  Is the Christmas story true? | **Key question**  How can Brahman be everywhere and in everything? | **Key question**  How significant is it for Christians to believe God intended Jesus to die? | **Key question**  Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | **Key question**  What is the best way for a Christian to show commitment to God? |
| **Knowledge and Skills**  Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Explain and demonstrate how and why believers show courage and commitment  . | **Knowledge and Skills**  Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Explain how beliefs, practices and community can support or determine responses to matters of life and death | **Knowledge and Skills**  Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Explain and demonstrate how and why believers show courage and commitment | **Knowledge and Skills**  Explain how beliefs, practices and community can support or determine responses to matters of life and death | **Knowledge and Skills**  Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Give examples of how core beliefs can be interpreted in different ways, leading to diverse expression and behaviour | **Knowledge and Skills**  Explain and demonstrate how and why believers show courage and commitment  Give examples of how core beliefs can be interpreted in different ways, leading to diverse expression and behaviour |

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| **Year 6** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Religion:**  Islam | **Religion:**  Christianity | **Religion:**  Christianity | **Religion:**  Christianity | **Religion:**  Hinduism | **Religion:**  Christianity |
| **Theme:**  Beliefs and practices | **Theme:**  Christmas | **Theme:**  Beliefs and meaning | **Theme:**  Easter | **Theme:**  Beliefs and moral values | **Theme:**  Beliefs and practices |
| **Key question**:  What is the best way for a Muslim to show commitment to God?  Theme: Beliefs and practices | **Key question**:  How significant is it that Mary was Jesus’ mother? | **Key question**:  Key question: Is anything ever eternal? | **Key question**:  Is Christianity still a strong religion 2000 years after Jesus was on Earth? | **Key question**:  Key question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | **Key question**:  What is the best way for a Christian to show commitment to God? |
| **Knowledge and Skills**  Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Explain and demonstrate how and why believers show courage and commitment | **Knowledge and Skills**  Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Explain how beliefs, practices and community can support or determine responses to matters of life and death | **Knowledge and Skills**    Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Explain and demonstrate how and why believers show courage and commitment | **Knowledge and Skills**  Explain how beliefs, practices and community can support or determine responses to matters of life and death  Explain and demonstrate how and why believers show courage and commitment | **Knowledge and Skills**    Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Explain and demonstrate how and why believers show courage and commitment  Give examples of how core beliefs can be interpreted in different ways, leading to diverse expression and behaviour | **Knowledge and Skills**  Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice  Give examples of how core beliefs can be interpreted in different ways, leading to diverse expression and behaviour |