## Subject: Maths

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| :---: | :---: | :---: | :---: |
|  | Topic: <br> Match, sort and compare <br> Talk about measure and patterns <br> It's me 1,2,3 <br> Circle and triangles <br> 1,2,3,4,5 <br> Shapes with 4 sides | Topic: <br> Alive in 5 <br> Mass and capacity <br> Growing 6,7,8 <br> Length, height and time <br> Building 9 and 10 <br> Explore 3-D shapes | Topic: <br> To 20 and beyond <br> How many now? <br> Manipulate, compose and decompose <br> Sharing and grouping <br> Visualise, build and map <br> Make connections |
|  | Skills and Knowledge | Skills and Knowledge | Skills and Knowledge |
|  | Match objects and pictures | Introduce zero | Build numbers beyond 10 (10-13) |
|  | Identify a set | Find 0 to 5 | Continue patterns beyond 10 (10-13) |
|  | Sort objects to a type | Subitise 0 to 5 | Build numbers beyond 10 (14-20) |
|  | Explore sorting techniques | Represent 0 to 5 | Continue patterns beyond 10 (14-20) |
|  | Create sorting rules | Find 1 more and find 1 less | Verbal counting beyond 20 |
|  | Compare amounts | Composition of 0 to 5 | Verbal counting patterns |
|  | Compare size, mass and capacity | Conceptual subitising to 5 | Add more |
|  | Explore simple patterns | Compare mass | How many did I add? |
|  | Copy and continue simple patterns | Find a balance | Take away |
|  | Create simple patterns | Explore capacity | How many did I take away? |
|  | Find 1,2,3 | Compare capacity | Select shapes for a purpose |
|  | Subitise 1, 2 and 3 | Find 6, 7 and 8 | Rotate shapes |
|  | Represent 1, 2 and 3 | Represent 6, 7 and 8 | Manipulate shapes |
|  | Find 1 more and find 1 less | Find 1 more and 1 less | Explain shape arrangements |
|  | Composition of 1, 2 and 3 | Composition of 6, 7 and 8 | Compose shapes |
|  | Identify and name circles and triangles | Make pairs-odd and even | Decompose shapes |
|  | Compare circles and triangles | Double to 8 (find and make a double) | Copy 2-D shape pictures |


| Shapes in the environment | Combine 2 groups | Find 2-D shapes within 3-D shapes |
| :---: | :---: | :---: |
| Describe position | Explore length | Explore sharing and begin to share |
| Find 4 and 5 | Compare length | Explore grouping and begin to group |
| Subitise 4 and 5 | Explore height | Even and odd sharing |
| Represent 4 and 5 | Compare height | Play with and build doubles |
| Find 1 more and 1 less | Talk about time | Identify units of repeating patterns |
| Composition of 4 and 5 | Order and sequence time | Create own pattern rules |
| Composition of 1 - 5 | Find 9 and 10 | Explore own pattern rules |
| Identify and name shapes with 4 sides | Compare numbers to 10 | Replicate and build scenes and constructions |
| Combine shapes with 4 sides | Represent 9 and 10 | Visualise from different positions |
| Shapes in the environment | Conceptual subitising to 10 | Describe positions |
| My day and night | 1 more and 1 less | Give instructions to build |
|  | Composition to 10 | Explore mapping |
|  | Bonds to 10 (2 parts) | Represent maps with models |
|  | Make arrangements of 10 | Create own maps from familiar places |
|  | Bonds to 10 (3 parts) | Create own maps and plans from story |
|  | Doubles to 10 (find a double) | situations |
|  | Doubles to 10 (make a double) | Deepen understanding |
|  | Explore even and odd | Patterns and relationships |
|  | Recognise and name 3-D shapes |  |
|  | Find 2-D shapes within 3-D shape |  |
|  | Find 3-D shapes in the environment |  |
|  | Identify more complex patterns |  |
|  | Copy and continue patterns |  |
|  | Find patterns in the environment |  |


| $\begin{aligned} & \text { 글 } \\ & \stackrel{1}{\pi} \\ & \underset{\sim}{2} \end{aligned}$ | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
|  | Topic: <br> Number <br> Geometry | Topic: <br> Number <br> Measurement | Topic: <br> Number, Measurement, Statistics, Geometry |
|  | Concept: <br> Place Value (within 10) <br> Addition and Subtraction (within 10) <br> Shape | Concept: <br> Place Value (within 20) <br> Addition and subtraction (within 20) <br> Place Value (within 50) <br> Length and Height <br> Mass and Volume | Concept: <br> Multiplication and Division <br> Fractions <br> Position and Direction <br> Place Value (within 100) <br> Money <br> Time |
|  | Skills and Knowledge: | Skills and Knowledge | Skills and Knowledge |
|  | Sort objects and count objects | Count within 20 | Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s |
|  | Count objects from a larger group | Understand 10 | Recognise equal groups |
|  | Represent objects | Understand 11, 12 and 13 | Add equal groups |
|  | Recognise numbers as words | Understand 14, 15 and 16 | Make arrays |
|  | Count on from any number | Understand 17, 18 and 19 | Make doubles |
|  | Calculate one more | Understand 20 | Make equal groups - grouping |
|  | Count backwards within 10 | 1 more and 1 less | Make equal groups - sharing |
|  | Know 1 less | The number line to 20 | Recognise a half of an object or a shape |
|  | Compare groups by matching | Use a number line to 20 | Find a half of an object or a shape |
|  | Understand fewer, more, same | Estimate on a number line to 20 | Recognise a half of a quantity |
|  | Understand less than, greater than, equal to | Compare numbers to 20 | Find a half of a quantity |
|  | Compare numbers | Order numbers to 20 | Recognise a quarter of an object or a shape |
|  | Order objects and numbers | Count from 20 to 50 | Find a quarter of an object or a shape |
|  | Read the number line | 20, 30,40 and 50 | Recognise a quarter of a quantity |
|  | Introduce parts and wholes | Count by making groups of tens | Find a quarter of a quantity |
|  | Understand part-whole model | Groups of tens and ones | Describe turns |
|  | Write number sentences | Partition into tens and ones | Describe position - left and right |


| Fact families - addition facts | The number line to 50 | Describe position - forwards and backwards |
| :---: | :---: | :---: |
| Number bonds within 10 | Estimate on a number line to 50 | Describe position - above and below |
| Systematic number bonds within 10 | Find 1 more, 1 less | Understand ordinal numbers |
| Number bonds to 10 | Compare lengths and heights | Count from 50 to 100 |
| Addition - add together | Measure length using objects | Use tens to 100 |
| Addition - add more | Measure length in centimetres | Partition into tens and ones |
| Solve addition problems | Understand heavier and lighter | The number line to 100 |
| Find a part | Measure mass | 1 more, 1 less |
| Subtraction - find a part | Compare mass | Compare numbers with the same number of |
| Fact families - the eight facts | Understand full and empty | tens |
| Subtraction - take away/cross out (How many | Compare volume | Compare any two numbers |
| left?) | Measure capacity | Recognise coins and notes |
| Subtraction - take away (How many left?) | Compare capacity | Count in coins |
| Subtraction on a number line |  | Describe time using before and after |
| Add or subtract 1 or 2 |  | Know the days of the week |
| Recognise and name 3-D shapes |  | Know the months of the year |
| Sort 3-D shapes |  | Know the hours, minutes and seconds |
| Recognise and name 2-D shapes |  | Tell the time to the hour |
| Sort 2-D shapes |  | Tell the time to the half hour |
| Patterns with 2-D and 3-D shapes |  |  |


|  | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
|  | Topic: Number Geometry | Topic: <br> Number <br> Measurement | Topic: <br> Number, Measurement, Statistics, Geometry |
|  | Concept: <br> Place Value <br> Addition and Subtraction Shape | Concept: <br> Money <br> Multiplication and Division <br> Length and Height <br> Mass, Capacity and temperature | Concept: <br> Fractions <br> Time <br> Statistics <br> Position and Direction |
|  | Skills and Knowledge | Skills and Knowledge | Skills and Knowledge |
|  | Numbers to 20 | Count money in pence | Introduction to parts and whole |
|  | Count objects to 100 by making 10s | Count money in pounds (notes and coins) | Equal and unequal parts |
|  | Recognise tens and ones | Choose notes and coins and make amounts | Recognise a half |
|  | Use a place value chart | Compare amounts | Find a half |
|  | Partition numbers to 100 | Calculate with money | Recognise a quarter |
|  | Write numbers to 100 in words | Find ways to make a pound | Find a quarter |
|  | Flexibly partition numbers to 100 | Find change | Recognise a third |
|  | Write numbers to 100 in expanded form | To solve two-step problems | Find a third |
|  | Label 10 s and 1 s on the number line to 100 | Recognise equal groups | Find the whole |
|  | Estimate numbers on a number line | Make and add equal groups | Unit fractions |
|  | Compare objects and numbers | Introduce the multiplication symbol | Non-unit fractions |
|  | Order objects and numbers | Write multiplication sentences | Non-unit fractions |
|  | Count in 2 s , 5 s and 10s Count in 3 s | Use arrays | Recognise the equivalence of a half and two |
|  | Count in 3 s <br> To know bonds to 10 | Make equal groups by grouping and sharing <br> Know the 2 times-table | Recognise three-quarters |
|  | Find fact families - addition and subtraction | Divide by 2 | Find three-quarters |
|  | bonds within 20 | Use doubling and halving | Count in fractions up to a whole |
|  | Make bonds to 100 (tens) | Identify odd and even numbers | Identify O'clock and half past |
|  | Add and subtract 1s | Know the 10- times | Read quarter past and quarter to |
|  | Add three 1-digit numbers | Divide by 10 | Tell time past the hour |
|  | Add to the next 10 and across 10 | Know the 5-times tables | Tell time past the hour |

Subtract across 10 and subtract from 10 Subtract a 1-digit number from a 2-digit number (across a 10)
Find 10 more, 10 less
Add and subtract 10 s
Add two 2-digit numbers (not across a 10)
and then add 2-digit numbers (across a 10)
Subtract two 2-digit numbers (not across a
10) and then (across a ten)

Compare number sentences
Solve missing number problems
Recognise 2-D and 3-D shapes
Count sides and vertices on 2-D shapes
Draw 2-D shapes
Find lines of symmetry on shapes
Use lines of symmetry to complete shapes
Sort 2-D shapes
Count faces, edges and vertices on 3-D
shapes
Sort 3-D shapes
Make patterns with 2-D and 3-D shapes

## Divide by 5

Practice 5-and 10-times tables
Measure in centimetres
Measure in metres
Compare lengths and heights
Order lengths and heights
Use four operations with lengths and heights
Compare mass
Measure in grams
Measure in kilograms
Four operations with mass
Compare volume and capacity
Measure in millilitres
Measure in litres
Four operations with volume and capacity
Read temperature
Compare mass
Measure in grams and kilograms
Use four operations with volume and
capacity
Read temperature

Tell the time to 5 minutes
Know how many minutes in an hour
Know how many hours in a day
Make tally charts
Read tables
Read block diagrams
Draw pictograms (1-1)
Interpret pictograms
Draw pictograms (2, 5 and 10)
Interpret pictograms (2,5 and 10)
Using language of position
Describe movement and turns
Shape patterns with turns

| $\begin{aligned} & \text { m } \\ & \stackrel{y}{\pi} \\ & \end{aligned}$ | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Topic: Number | Topic: Number | Topic: <br> Number <br> Measures | Topic: <br> Number <br> Measures | Topic: <br> Number <br> Measures | Topic: <br> Geometry <br> Statistics <br> Consolidation |
|  | Concept: <br> Place Value <br> Addition and <br> Subtraction | Concept: <br> Multiplication and Division Length and perimeter | Concept: <br> Multiplication and <br> Division <br> Length and Perimeter | Concept: <br> Fractions <br> Mass and Capacity | Concept: <br> Fractions <br> Money <br> Time | Concept: <br> Shape <br> Graphs |
|  | Skills and Knowledge | Skills and Knowledge | Skills and Knowledge | Skills and Knowledge | Skills and Knowledge | Skills and Knowledge |
|  | Represent and partition numbers to 100 | Apply number bonds within 10 | Multiples of 10 | Understand the denominators of unit fractions | Add and subtract fractions | Turns and angles |
|  |  | Add and subtract 1s, | multiplication |  | Partition the whole |  |
|  | $100$ | 10 s and 100s | Multiply a 2 -digit | Compare and order unit fractions | Find unit and non- | Compare angles |
|  | Understand the value of hundreds | Spot the patterns <br> Add and subtract 1 s | number by a 1-digit <br> number - no <br> exchange and with | Understand the numerators of non- | unit fractions from a set of objects | Measure and draw accurately |
|  | Partition numbers to | across a 10 | exchange | unit fractions | Reasoning with fraction of amounts | Understand the meaning of |
|  | 1,000 | Add and subtract 10 s across a 100 | Link multiplication and division | Understand the whole | Convert pound and | horizontal and vertical |
|  | Understand place value of hundreds, tens and ones | Add 2-digit and 3digit numbers | Divide a 2-digit number by a 1-digit number | Compare and order non-unit fractions | pence <br> Add and subtract money | Understand parallel and perpendicular |
|  | Find 1,10 or 100 more or less | Subtract a 2-digit number from a 3digit number | - no exchange <br> - flexible partitioning <br> - with remainders | Count in fractions on a number line | Calculate change | Recognise and describe 2-D shapes |
|  | Estimate on a number line to 1,000 | Complements to 100 | Scaling quantities |  | Learn Roman numerals to 12 | Draw polygons |



| $\begin{aligned} & \text { ォ } \\ & \bar{\pi} \\ & \underset{\sim}{0} \end{aligned}$ | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Topic: Number | Topic: <br> Number <br> Measures | Topic: <br> Number <br> Measures | Topic: Number | Topic: Geometry Number | Topic: <br> Number <br> Measurement |
|  | Concept: <br> Place Value <br> Addition and <br> Subtraction | Concept: <br> Area <br> Multiplication and Division | Concept: <br> Multiplication and Division Length and | Concept: <br> Fractions <br> Decimals | Concept: <br> Decimals <br> Money <br> Time | Concept: <br> Shape <br> Statistics <br> Position and <br> Direction |
|  | Skills and Knowledge Represent numbers to 1,000 and 10,000 | Skills and Knowledge Understand what is area. | Skills and Knowledge Find and use factor pairs | Skills and Knowledge Understand the whole | Skills and Knowledge Make a whole with tenths and hundredths | Skills and Knowledge Understand angles as turns |
|  | Partition numbers to 1,000 and then 10,000 | Count squares to calculate area | Multiply and divide by 10 and 100 | Count beyond 1 | Partition and flexibly partition decimals | Identify angles |
|  | Use a number line to | Make rectilinear shapes | Use informal written methods for | Partition a mixed number | partition decimals | Compare and order angles |
|  | $1,000 \text { and then }$ $10,000$ | Compare areas | multiplication | Number lines with mixed numbers | Order decimals | Name and identify triangles |
|  | Represent and partition numbers to 10,000 | Know multiples of 3 | Multiply and divide a <br> 2-digit number by a <br> 1-digit number | Compare and order mixed numbers | Round to the nearest whole number | Name and identify quadrilateral |
|  | Find 1, 10, 100, 1,000 more or less | Multiply and divide by 6,7 and 9 | Divide a 3 digit by 1 digit number | Understand improper fractions | Halves and quarters as decimals | Name and identify polygons |
|  | Estimate on a number line to $10,000$ | division facts <br> Know 11 times-table | Solve correspondence problems | Convert mixed numbers to improper fractions | Write money using decimals | Draw and identify polygons with lines of symmetry |
|  | Compare numbers to $10,000$ |  |  | Equivalent fractions on a number line | decimals | Complete a symmetric figure |

Order numbers to
10,000
Read and write
Roman numerals
Round to the nearest
10, 100 and 1000
Add and subtract 1 s , $10 \mathrm{~s}, 100 \mathrm{~s}$ and 1,000 s

Add up to two 4-digit numbers - no
exchange
Add two 4-digit
numbers - one
exchanges
Add two 4-digit numbers - more than one exchange

Subtract two 4-digit numbers - no
exchange
Subtract two 4-digit numbers - one exchanges

Subtract two 4-digit numbers - more than one exchange

Efficient subtraction

Know 12 times-table
and division facts
Measure in
kilometres and
metres metres
Multiply by 1 and 0 Divide a number by 1 and itself Multiply three numbers

Understand how to calculate perimeter on a grid, rectangle, rectilinear shapes

Calculate perimeter of regular and irregular polygons

| Add and two or more | Compare amounts of money |
| :---: | :---: |
| fractions |  |
|  | Estimate with money |
| Add fractions and |  |
| mixed numbers | Calculate with money |
| Subtract two fractions | Solve problems with money |
| Subtract from whole amounts | Know the years, months, weeks and days |
| Subtract from mixed numbers | Compare hours, minutes and seconds |
| Tenths and fractions and decimals | Convert between analogue and digital |
| Tenths on a place value chart and a number line | times <br> Convert to and from the 24 -hour clock |
| Divide a 1-digit and 2-digit number by 10 |  |
| Hundredths on a place value chart hundredths as fractions and decimals |  |
| Divide a 1- or 2-digit number by 100 |  |


|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Topic: Number | Topic: Number | Topic: Number | Topic: <br> Number <br> Measurement | Topic: Geometry Number | Topic: <br> Number <br> Measurement |
|  | Concept: <br> Place Value <br> Addition and <br> Subtraction | Concept: <br> Multiplication and Division Fractions | Concept: <br> Multiplication and Division <br> Fractions Decimals and percentages | Concept: <br> Decimals and <br> Percentages <br> Perimeter \& Area <br> Statistics | Concept: <br> Shape <br> Position and direction Decimals | Concept: <br> Decimals <br> Negative numbers <br> Converting units Volume |
|  | Skills and Knowledge: Read, understand, write, order and compare numbers up to 1000000. | Skills and Knowledge: Multiply and divide mentally using known facts. | Skills and Knowledge: Use a formal written method for multiplication and division up to four digits and with | Skills and Knowledge: Recognise and use thousandths and relate them to tenths, hundredths and | Skills and Knowledge: Measure and draw given angles and measure them in degrees accurately <br> Know and identify | Skills and Knowledge: Solve problems involving numbers up to three decimal places. |
|  | and 10/100/1000/ <br> 10,000/ 100,000 <br> more or less | and <br> factors and use these <br> terms with understanding. | 4-digit by 2-digit and divide 4-digit by 1digit) | decimal equivalences <br> Read, write, order and | the features of triangle, rectangle and regular polygons. | which <br> require knowing percentage and decimal equivalence |
|  | Number line to 1 , 000, 000 <br> Solve roman numerals to 1, 000 | Find common factors of two whole numbers <br> Identify prime | Understand the relationship between multiplication and division and use the inverse to check answers. | compare decimal up to three places. <br> Round decimals up to two places to the nearest whole | Identify angles at a point, around a point, on a straight line and in a triangle. | $\text { e.g. } 1 / 2,1 / 4,1 / 5$ <br> To understand negative numbers and solve problems |
|  | Rounding to the nearest 10, 100, $1000,10,000$ and 100,000. <br> Add and subtract | numbers and explain how they are different from composite numbers | Multiply proper fractions and mixed numbers by whole numbers supported by concrete/pictorial | number <br> and one decimal place. <br> Recognise the per cent symbol and understand that | Know the difference between regular and irregular polygons. <br> Use the properties of rectangles to find | Convert between different unit of metric measure e.g. km and m , l and ml etc. <br> Understand how to |

mentally using increasingly larger numbers.

Using a formal written method to add and subtract numbers with more than four digits.

Solving multi-step problems using rounding, inversion and estimation to check reliability and accuracy of answers.

Understand the meaning of square and cube numbers and be able to use their notations. Multiply and divide whole numbers by 10, 100 and 1000 .

Use knowledge of multiples of 10,100 and 1000 to answer related questions.

Identify, name and write equivalent fractions.

Compare and order fractions greater and less than 1

Add and subtract fractions with the same denominator

Add 3 or more fractions by finding a common denominator

Add and subtract fractions to a mixed number including two mixed numbers
resources.

Multiply unit and non-unit fractions by an integer

Multiply mixed numbers by integers

Calculations fractions of quantity

Find fractions of an amount

Read and write decimal numbers as fractions.
percent relates to number or parts per hundred.

Write percentages as a fraction (out of 100).

Measure and calculate perimeter of rectilinear shapes and apply this knowledge to calculate unknown side lengths.

Find the area of rectangles, compound shapes and irregular shapes.

Read, interpret and draw bar charts and line graphs as well as two-way tables

Solve comparison, sum and difference problems using bar charts and line graphs.

Complete, read and interpret information in tables, including timetables.
use equivalences between metric units and common imperial units such as inches, pounds and pints.

## Solve problems

 involving converting between units of time.To know what the volume (cubes/ cuboids) and to compare and estimate volume including finding the capacity.


| Use negative |
| :--- |
| numbers in context |
| and calculate |
| intervals across zero. |
| Add and subtract any |
| integer |

Find common factors, multiples including prime, square and cube numbers

Multiply multi-digit numbers using the formal written method up to 4 by 2 digit

Use short and long division including with remainders

## Solve multi-step

 problems with the four operationsTo use order of operations

To solve multi-step problems with fractions
Multiply integers with fractions

Multiply simple pairs of proper fractions, writing the answer in its simplest form.

Divide fractions by integers

Find fraction of amounts including finding the whole

To convert and calculate with metric measures including miles and kilometres To convert between imperial measures

Find scale factors when given similar shapes

Solve ratio and proportion problems

Find and solve one and two step rules and equations

To form expressions and using the concept of substitution

Understand place value up to 3 decimal places

Multiply and Divide whole numbers and decimals by 10,100 and 1000

Multiply and Divide decimals by integers

Apply understanding of division to solve problems using division up to 2 decimal places.

Find percentage of an amount starting with $50 \%, 25 \%, 10 \%$ and $1 \%$ only and then building onto multiples of $10 \%$ and 5\%

Use inverse to find missing values when solving a percentage problem

Find and draw rectilinear shapes that have the same area.

Calculate area and perimeter of rectilinear shapes

Explore that shapes with the same area can have the same or different perimeters.

Work out the area of different triangles by counting.

Use the formula, base $\times$ perpendicular height $\div 2$ to

Explore interior angles of a triangle which add up to 180 degrees. Find missing angles in right angle triangles and isosceles triangles

Explore angles in quadrilateral that add up to 180

Explore angles in polygons

Draw shapes accurately Identify nets of 3D shapes

Describe positions on the full coordinate grid.

Describe positions on a four-quadrant grid.

Draw and translate simple shapes on the coordinate plane and reflect them in the axes.


