## Behaviour Plan for Unacceptable Behaviour

| Extreme behaviour <br> Repeated incidents of; bullying and severe physical incident towards another child. Hurting an adult. | Level 5 <br> Fixed term exclusion - may lead to permanent exclusion <br> Reintegration meeting with Headteacher / Assistant Headteacher focussing on a restorative plan of action involving the child, parents and senior leadership team. <br> Behaviour action plan to be implemented and reviewed with parents. |
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| Extreme behaviour <br> Severe physical incident towards another child. | Level 4 <br> One whole day internal exclusion - may progress to external exclusion if behaviour continues <br> Parents meet with the Class Teacher and Head <br> Teacher or Assistant Head Teacher <br> Clear criteria for improvement and timescales set. <br> Referral to external agencies may be sought. |
| Serious behaviour or disruption <br> Defiance, rudeness, swearing, spitting, bullying, intentional unsafe behaviour, running away, repeated name calling, racial incidents, damaging property, hurting others. | Level 3 <br> Removal from lesson or playground Miss 1 whole playtime and 1 whole lunchtime If the behaviour reoccurs in the same day the next session is an internal seclusion including playtime and lunchtime to reflect on behaviour. <br> Parents meet with Class Teacher Clear criteria for improvement and timescales set. |
| Continuous low level disruption <br> Continued behaviour that disrupts others, continued off task behaviour, name calling, disobedience, dishonesty. | Level 2 <br> 10 minutes reflection time during playtime Parents advised |
| Low level disruption <br> Disrupting others' learning, calling out, interrupting others, off task behaviour, distracting others, rough play, teasing. | Level 1 <br> Verbal warning <br> 5 minutes reflection time during playtime |

Please note: for children with additional needs there will be sanctions in place which are appropriate to the identified needs.

